

The term is marching on, now entering our 5th week marking the halfway point of the term!!

This week will be a short and messy week with the strike on Wednesday, and the Whakatane Schools Teacher Only Day on Friday - not to mention Queen's Birthday - Monday June 3rd - School Closed for Queen's Birthday holiday!

## Teacher Strike - Wednesday May 29th

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## Whakatane School Teacher Only Day - Friday May 31st

As you are possibly aware the *Teacher Strike has been confirmed for Wednesday 29th May* - when the school will be closed for instruction.

It is going to be a disruptive week - as we also have the *Whakatane Schools Teacher Only Day on Friday 31st May* - this has been planned and paid for months prior to the strike action notification.

### LOCKDOWN Drill

Our Lockdown drill went well, teachers have since been thinking about various scenarios and how we would react, where children would move to depending on the situation. Other factors to consider are Lockdowns occurring during morning tea, lunchtime, before or after school. We will hold another drill in the next few weeks, coupled with our other emergency drills for earthquakes, fire etc.

### TEACHER STRIKE

Message from NZEI - We greatly appreciate the community support that we have already received following the decision by teachers and principals to strike on Wednesday 29 May.

The decision to take further strike action was not taken lightly by any of us. For the first time, both primary and secondary teachers are striking together because the crisis in education hits us all very hard and we need the Government to understand how serious it is.

Schools are grappling with the fallout of a 40% nosedive in the number of people training to be teachers between 2010 and 2016, even while the population grew by 400,000.

### Important Dates:

**Wednesday 29<sup>th</sup> May** – Teacher Strike Day

**Thursday 30<sup>th</sup> May** - Open Day for parents to walk the Cross Country track, starting 11.30am.

**Friday 31<sup>st</sup> May** – Whakatane Schools Teacher Only Day

**Monday 3<sup>rd</sup> June** – School Closed – Queen's Birthday Holiday

**Wednesday 5<sup>th</sup> June** – School Cross Country (Thursday 7<sup>th</sup> Postponement date)

**Tuesday 11<sup>th</sup> June** - Interschool Cross Country

**Tuesday 18<sup>th</sup> June** – EBOP Cross Country

**Wednesday 3<sup>rd</sup> July** – STUDENT LED CONFERENCES – more details will come out soon about these

SCHOLASTIC BOOK FAIR

**Thursday 4<sup>th</sup> July** - STUDENT LED

CONFERENCES - more details will come out soon about these

SCHOLASTIC BOOK FAIR

**Friday 5<sup>th</sup> July** – End of Term 2

While the situation improved a little last year and the Government has announced an urgent \$95m package to recruit teachers, this is not sufficient to address the crisis. Schools struggle daily to find enough teachers to meet their relief teacher needs and this will worsen as winter approaches. There is also a desperate need for more support for children with additional learning needs.

The fact is that teaching is no longer considered an attractive profession due to long-term under-funding of the education sector. A significant pay jolt is part of the solution, alongside significant improvements to our heavy workloads. Otherwise our schools will end up with larger class sizes and more teachers leaving.

On Wednesday 29 May we hope you will join us at our local public event, likely to be from midday. We would love to see you and your children standing with us – together we are a community and we can make a difference. We will advise you of further details when they are confirmed.

### **BOARD OF TRUSTEES POLICY REVIEW End of Term 2 Start of Term 3**

Every two years, the BoT (Board of Trustees) is required to update its statement on the School's delivery of the Health and Physical Education Curriculum, in consultation with the school's parent/caregiver community.

1. The "Health and Physical Education Curriculum Statement", which states how the school will deliver the Health and Physical Education Curriculum; and
2. The "Health and Physical Education Curriculum Content Objectives", which describe the school's key learning goals relevant to the Health and Physical Education Curriculum.

The current versions of the statements and objectives will be shared in the next few weeks, and parent comment input will be welcomed as part of the review.

As background to support the review, please find attached:

1. An overview of the Health and Physical Education section of the New Zealand Curriculum. Note that the full curriculum is available online at <http://www.nzcurriculum.tki.org.nz/>.
2. A copy of the school's current curriculum statements and a copy of the school policy will be made available on the school website (this should be available next week - I will notify you of this in next week's newsletter).
3. There will also likely to be a community feedback survey and possibly a parent information evening organised as part of this - where such programmes as 'Keeping Ourselves Safe' will be discussed and shared.

### **WHAKATANE COMMUNITY OF LEARNING – INFORMATION SHARING**

Recent changes in the education sector have led to the establishment of Communities of Learning, where schools, early childhood and other educational institutes work together to improve educational outcomes for children within a community of learners.

The Whakatane Community of Learners or Kahui Ako' consists of the following schools; Apanui, Allandale, James Street, Nukuhou North, Ohope Beach, Paroa, St Joseph's Whakatane, Trident, Whakatane High and Whakatane Intermediate; and also involves numerous early childhood centres.

The Whakatane Kahui Ako works with all member schools and organisations to '**Enrich partnerships, grow capability and strengthen engagement for equitable outcomes and success for our community**'.

In order that the Kahui Ako works from an evidence base, schools and organisations are sharing information, this includes attendance, student achievement and learning needs information. Information shared is non-identifiable data and is used help determine patterns and trends across the community of learning in order to inform needs, supports, funding and possible professional development for schools.

### **WHAKATANE COMMUNITY OF LEARNING TEACHER ONLY DAY**

**Friday May 31st - (Friday before Queens Birthday Weekend)  
Early notification of a Teacher Only Day**

Our Community of Schools (CoL) group is holding a Teacher Only day for our district on Friday May 31st - this is an opportunity for all the local teachers, Early Childhood through to Secondary to all come together for some shared professional development, sharing of information, skills and ideas.

All local schools will not be open for instruction on that day.

## **TEACHER STRUGGLES 2019**

**TRYING TO REMAIN POSITIVE  
about your job**

*(because you love to make a real difference)*  
**BUT STRUGGLING TO THINK OF AN  
ENCOURAGING ANSWER WHEN  
SOMEONE SAYS THEY'RE THINKING  
OF DOING TEACHER TRAINING.**

**KUA TAE TE WĀ-IT'S TIME**



## **TEACHER STRUGGLES 2019**

**TRYING TO BE  
all things to  
all children.**

*• THEN WAKING AT 2AM, YOUR MIND SWIRLING  
WITH WORRY & FEELING AWFUL KNOWING YOU  
CAN'T ACCESS THE SUPPORT THEY NEED...*

**KUA TAE TE WĀ-IT'S TIME**



**PLEASE NOTE NOMINATIONS CLOSE TOMORROW (FRIDAY 24 MAY) AT NOON.**

## **BOARD OF TRUSTEES ELECTIONS**

**7 June 2019**

All of New Zealand's state and state-integrated schools have a board of trustees. The board of trustees is the Crown entity responsible for the governance of the school. The board is the employer of all staff in the school and is responsible for setting the school's strategic direction in consultation with parents, staff and students, and for ensuring that its school provides a safe environment and quality education for all its students. Boards are also responsible for overseeing the management of personnel, curriculum, property, finance and administration.

This three-minute video is for use with prospective trustees and briefly outlines what trusteeship is all about.

<https://www.trustee-election.co.nz/becoming-a-trustee/>

Nominations Close	Noon Friday 24 May 2019
Voting Papers Sent by	Wednesday 29 May 2019
Election Day (voting closes)	<b>Noon Friday 7 June 2019</b>
Count Votes	Thursday 13 June 2019
Board Takes Office	Friday 14 June 2019

## **PRIDE VALUES**

**P – Positivity - We participate in all activities with enthusiasm. We say kind and positive words.**

**R – Respect - We listen and use our manners. We care for ourselves, our belongings, the environment and each other.**

**I – Integrity - We make the right choices and do as we say. We are trustworthy.**

**D – Diligence - We try our best in all activities and take on challenges. We work hard to achieve our goals.**

**E – Empathy - We think about others and their feelings before we act.**

Our focus this week is **Respect**

**PRIDE Winners for week 3 were:**

**Te Tiwai – Amelia B, Whiti, Freddie, Teao**

Each fortnight at our Friday assemblies, we present 2 to 3 children from each learning space with a Pride certificate related to the current Value focus and a coloured band. Whanau should be extremely proud if their child brings one of these home. Children who have also earned pride tickets around school or on the bus also go into a draw to win an ice block. This term those with the most Pride tickets or Pride points from each class also get to have a special treat on Friday.

At the end of this term all those who have received a PRIDE ticket go into a draw for prizes.