

The unsettled weather continues as Spring is really making itself felt. Let's hope the gradual move into summer will start to settle things down!
An interesting quote from a colleague in their recent newsletter - something to think about?

"Have you noticed that your child is more emotional, temperamental and difficult to deal with lately? You are not alone! In education circles, this month is sometimes referred to as "Madvember". The combination of lighter nights (which makes it difficult to get to sleep), the unpredictable weather, the low-level anxiety about leaving their teacher and class, and the excitement of Christmas on the horizon means that children can be particularly tired and temperamental at this time of year. Another thing you might notice with younger children is the urge to build forts and huts or to get under furniture. This is all part of the changing of the seasons. Sometimes November can be hard for adults too as we gear up for a huge two months ahead. The best remedy for all of this is slowing down and ensuring there is ample down-time for everyone and meeting all temper tantrums and tears with compassion and understanding."

Not bad advice and food for thought leading into the 'silly season'.

ICAS RESULTS FOR MATHEMATICS

Well done to -
Credit – Marcus W, Oliver W, Nanami H
Merit – Tilde F

Important Dates:

19th November (Tuesday) – Interschool Athletics
26th November (Tuesday) – EBOP Athletics
27th November (Wednesday) – Te Tiwai Athletics
27th November (Wednesday) - Year 6 Orientation to Intermediate
2nd December (Wednesday) Road Patrol Training
10th December (Tuesday) Year 6 Leavers Evening
11th December (Wednesday) Year 5 Celebration Trip
12th December (Thursday) Year 6 Waimarino Trip
18th December (Wednesday) Term 4 and 2019 School ends 12noon

LIBRARY BOOKS AND SCHOOL READERS – Its that time of the year again to start checking under the bed, in the wardrobe and on bookshelves for school books that are not being used and return them to school.

PARENT HELPERS- needed Monday and Tuesday of Week 9 (9th & 10th December) for stock-take of school readers please - many hands will make light work!!!! anytime during the day. Leave your name at the office. Thank you.

ABSENCES AND LATENESS – If your child is going to be away or late please let the office (even if you have advised the teacher) know by 8.45am. If we are unable to contact you, your child will be marked truant. For every child that is away, and we have not been advised we are legally required to contact a caregiver to make sure that the child is safe.

Term 4 2019 - Finishes Wednesday December 18th 12.00 noon (School Closed Monday October 28th Labour Day)

SCHOOL YEAR 2020 PRIMARY SCHOOL TERM DATES

Term	Term 1	Term 2	Term 3	Term 4
Start	Friday 7th February	Tuesday 28th April (Queens Birthday 1 st June)	Monday 20th July	Monday 12th October (Labour Day 26th October)
End	Thursday 9th April (Easter and Anzac fall during the school holidays)	Friday 3rd July	Friday 25th September	Friday 18th December

SUPPORT STAFF WEEK OF ACTION

You may have seen in the media this week about Teacher Aides taking action and getting their message across re low pay, job security, and pay equity.

Support staff (which includes teacher aides – learning assistants, librarians, caretakers and admin staff) are paid out of the school's bulk grant which also pays for the day to day running of a school (i.e. soap, toilet paper, electricity, cleaning etc.) so when the budget for the year is being set the Board of Trustees and Principals have to balance out how many support staff they can afford without running out of funds for the day to day necessities.

For years the NZEI and support staff have been trying to have the wages centrally funded like teachers which will then provide job security. Support Staff at this time of the year are finding out if they have a job for the next year and if so if their hours will be the same or cut.

A large percentage of support staff have been working in the same position for many years and are still just earning the minimum adult wage. Support staff are also not paid over the school holidays.

As a collective group support staff are just wanting a fair deal for the specialist jobs, they are passionate about and love.



ADVERTISEMENT

Hi, my name is Patricia and I work with children who struggle to keep up with their peers.

Specific Learning Difficulties (SLD) such as dyslexia (a learning disorder that can cause difficulties with reading, writing and spelling) and dyscalculia (a pattern of difficulties characterized by problems processing numerical information, learning arithmetic facts and performing accurate or fluent calculations). This can affect the way your child achieves at school. I can help.

I am a Speld NZ teacher and I can provide evidence-based strategies and tools that will facilitate your child academic achievement.

If you need assistance send me an email.

Teacher: Patricia Sabourin
nableyou@gmail.com

I look forward to supporting your child to reach their goals.

PRIDE VALUES

P – Positivity - We participate in all activities with enthusiasm. We say kind and positive words.

R – Respect - We listen and use our manners. We care for ourselves, our belongings, the environment and each other.

I – Integrity - We make the right choices and do as we say. We are trustworthy.

D – Diligence - We try our best in all activities and take on challenges. We work hard to achieve our goals.

E – Empathy - We think about others and their feelings before we act.

Our focus this week is **Integrity**

Pride winners for week 1 were:

Te Tiwai - Mia, Alex, Freddie, Maddox

Nga Peka - Harry T, Daphne E **Nga Huiaarau** - Kingi, Finn

This term we are focusing on a different **PRIDE** value each week.

Each week 2 to 3 children from each learning space are the Pride time winners and they have an extra 30 minutes of special time on Friday.

All those with PRIDE tickets go in a weekly draw where 3 names are pulled out as are 3 bus pride tickets. These children receive a special treat.