



Te Ara Huarau | School Profile Report

School Name: Ohope Beach School

Profile Number: 1857

Background

This Profile Report was written within 9 months of the Education Review Office and Ohope Beach School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website. www.ero.govt.nz

Context

Ohope Beach School is located in the town of Ohope in the Eastern Bay of Plenty and provides education for students in Years 1 to 6. As a result of a significant building project completed in 2018, all students learn in modern, collaborative learning environments. The school's PRIDE values (positivity, respect, integrity, diligence, empathy) underpin the school's curriculum and approach to learner wellbeing.

Ohope Beach School's strategic priorities for improving outcomes for learners are:

- to ensure all learners have a sense of belonging in the school, are making progress towards their own personal excellence and have access to *The New Zealand Curriculum* to achieve their potential as learners
- to resource and grow excellence in learning, teaching and leadership which enables learners to learn from one another, to collaborate, to self-regulate and to develop agency over their learning.

You can find a copy of the school's strategic and annual plan on Ohope Beach School's website.

ERO and the school are working together to evaluate the extent to which effective assessment and teaching practices for a collaborative environment, result in excellent and equitable outcomes for all learners.

The rationale for selecting this evaluation is:

- close alignment with the school's strategic plan and an ongoing improvement journey
- the opportunity to understand the impact on student outcomes of a significant investment in developing teacher capability.

The school expects to see:

- consistent, effective teaching strategies tailored to a collaborative learning environment
- a common understanding of learning progressions informing assessment and planning in all foundation learning areas
- at risk learners identified and strategies in place to meet their learning needs
- consistently equitable and excellent outcomes for all learners.

Strengths

The school can draw from the following strengths to support its goal to achieve consistently equitable outcomes for all learners:

- effective leadership that deliberately pursues a clearly articulated vision for improvement
- a significant and ongoing investment in full staff professional learning to support improved educational outcomes for all students
- a culture of inclusion underpinned by practices and partnerships tailored to meet learners' social, emotional and learning needs.

Where to next?

Moving forward, the school will prioritise:

- continuing to use learner data to inform refinements to teaching practice and planning, that pursue excellent and equitable outcomes for all
- ongoing professional capability building in the consistent use of learning progressions for assessment, planning and to support learner agency
- further strengthening of collaborative teaching and inquiry practices to meet the needs of learners.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Phil Cowie
Director Review and Improvement Services (Central)
Central Region | Te Tai Pūtahi Nui

31 August 2022

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home