



Newsletter Date
August 2020



OHOPE BEACH SCHOOL
Dream • Believe • Achieve

PB4L Newsletter

Positive Behaviour for Learning (PB4L)

Ohope Beach School Community uses the Positive Behaviour for Learning (PB4L) Framework to develop and support our school culture.

It is based on developing positive and respectful relationships between all members of our Ohope Beach Community - students, staff and whanau.

Our school PRIDE values underpin how we interact with each other.

The animals used in the PRIDE visuals represent the four sea creatures which are our school house groups - Paea, Tohora, Aihe and Mangopare alongside the Grey Heron which is a prominent visitor to our school.

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SPECIAL POINTS OF INTEREST

- Behaviour is everything we do.
- Behaviour is learnt.
- Behaviour is purposeful.
- Behaviour is triggered by events around us or 'in' us.
- Behaviour is influenced by what comes afterwards.
- To manage challenging behaviour we need to look at the reasons why.



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POSITIVITY

We participate in all activities with enthusiasm. We say kind and positive words.



RESPECT

We listen and use our manners. We care for ourselves, our belongings, the environment and each other.



INTEGRITY

We make the right choices and do as we say. We are trustworthy.



DILIGENCE

We try our best in all activities and take on challenges. We work hard to achieve our goals.



EMPATHY

We think about others and their feelings before we act.

Reinforcement of Desired Behaviours.

Caught Showing

respect

caring


responsible

polite

kind

Awarded to _____

Signed _____



Any donations towards the end of term prize draw are greatly accepted. These can be books stationery items, vouchers, games or toys. The more we receive the more children are rewarded.

Children are acknowledged for showing the expected behaviours through the gaining of PRIDE tickets. These can be given out by any member of staff throughout the day. A draw takes place each week in which 3 PRIDE and 3 Riding with PRIDE tickets (bus students) receive a prize.

Children with the most PRIDE tickets in their room get to receive PRIDE time - an extra 30 minutes of special time with the other winners, often at the beach or doing something with the leadership team on Fridays just before lunch.

At the last assembly for the term all PRIDE tickets go into a big barrel and we have a special draw. Names that are pulled out get to choose a prize from the prize table.

A weekly PRIDE certificate is allocated to a student, by teachers, and these are presented at Friday's assembly, along with a coloured Ōhope PRIDE band.

A new initiative this term are the PRIDE postcards. These are written by different staff members and are posted out to people's addresses. What a special way to be recognised for showing our school values.

Come along to a Friday morning assembly at 8.40am once we are back at level 1 if you would like to see children awarded with their certificates or witness the PRIDE draw.

PRIDE TIME

Each Friday a teacher allocates a child from their room to receive PRIDE time from 12 o'clock to lunch time. This is a child who has received a lot of Pride tickets that week.

During the warmer months this was often a trip to the beach with the other winners. During the colder months pancake making with Mrs Naera has been a well liked activity.

Photos of all those who have been involved in making Pancakes are on display in the school administration area.



PRIDE TIME STORIES BY CHILDREN

"We made pancakes at Pride time. It was yum. We had a little bit of help with the cooking but we did the butter and jam all by ourselves." Manaia—aged 5

"I feel good because I had Pride Time and got to eat pancakes. It was super duper yum." Bonny—aged 5

"I felt excited because it was fun making pancakes. When there was bubbles we flipped it. It was delicious." - Riley -aged 6

Peer Mediation at Ōhope Beach School



Peer Mediators, Coco and Elena supporting younger children in the playground.

Our Year 6 students underwent the Cool Schools Peer Mediation Training Programme in term 2. This programme has been developed by the Foundation for Peace Studies Aotearoa/New Zealand.

The programme aims to help the children understand conflict and learn strategies to resolve issues that may arise in the playground and in other school contexts. This is an essential life skill for them to improve their relationships and make a positive contribution to the school environment and their academic learning.

The Year 6 students participated in the training programme which was aligned with the Ōhope Beach School Positive Behaviour for Learning (PB4L). The skills, strategies and processes that the peer mediators learnt are transferred to their peers as they mediate in the playground. The Peer Mediators are aware that they do not deal with more serious incidents and will refer these to the duty teachers who are there to support them.

Congratulations to our Ōhope Beach School Peer Mediators who all gained certification for completing their training. They are now actively supporting their peers in the playground during morning tea and lunch time breaks.

Dynamos

Another activity that some senior pupils have trained in and support our school with are the dynamo games. These year 6 students run organised games on a Monday morning tea and lunchtime.

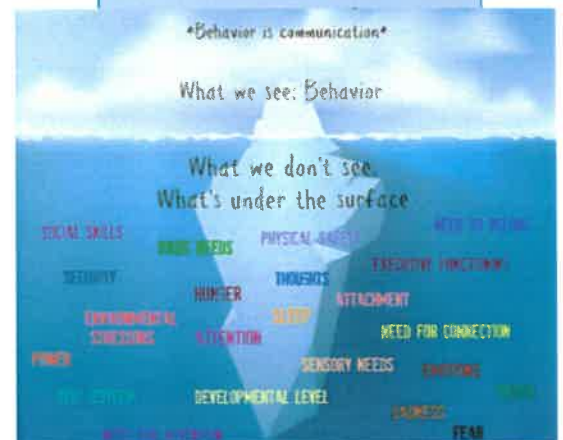
Teacher Development Day

Monday August 10th
UBRS - Understanding Behaviour
Responding Safely WORKSHOP.

Last Monday during teacher only day the staff, including teacher aides, all took part in a course run by the Ministry of Education.

3 modules of learning were covered during this day. The focus of the first session was on understanding behaviour. This included learning about the brain and the physiological effects of stress.

A CHILD'S BEHAVIOUR IS NOT ALWAYS WHAT IT SEEMS



The second session was about establishing a learning-focused culture. This is related to strengthening positive relationships, communication, and exploring strategies that support emotional regulation and de-escalating challenging situations.

The afternoon learning was related to understanding the escalation scale and the different phases of behaviour. We were introduced to potential strategies we could use when responding to each level of behaviour on the scale— Ready to learn, Out of sorts, Escalating, Out of Control, Calming down and Returning to ready to learn.

RIDING WITH PRIDE

Everyday we have three different buses that bring children to and from school.

Bus behaviour relies on children self managing and following the rules. All children must sign a bus contract prior to using a bus service.

Bus monitors are assigned to ensure children are safe and doing the right thing. These along with the bus teachers on duty can give out Riding with PRIDE tickets.

Rules for the Bus by Zoe, Jack and Karlos.

No standing while the bus is moving.

Bags go on the floor

No eating or drinking on the bus.

Keep our noise level down so the bus driver can concentrate.

Wait until the bus has left before crossing the road.

Walk on and off the bus.

PB4L LESSONS TERM 3

Every term the PB4L team ensure the school staff have input into planning and organising the PB4L lessons that classes are to undertake for the term. These lessons are based on the current needs identified in the school and support the behavioural expectations identified in the school matrix. This matrix can be seen on the walls of the classroom and also in the foyer area.

This term the lessons so far have covered

RESPECT - week 1 revisiting school rules , moving around, shoes, eating routines, no play-fighting etc

POSITIVITY and DILIGENCE- week 2 - leading into Student led conferences

EMPATHY - week 3 - how do we show thanks - thanking essential workers.

INTEGRITY - week 4 - being trustworthy and honest.

POSTIVITY and INTEGRITY - week 5 - Having a go, facing our fears and speaking up for change and what you believe in - (this was to be related to the Monarch Show so some of this learning will be revisited when we get to have the show)

The remainder of the term include

EMPATHY - week 6 - how can we support those less fortunate?

DILIGENCE - week 7 - Resilience - bouncing back from adversity

RESPECT- week 8 - Eating - how ,what , when - limiting our waste

INTEGRITY - week 9 - managing impulsivity—stop, think, do

EMPATHY- week 10 - Accepting and celebrating others' cultures and being grateful for what we have.

IYP and IYT Incredible Years Parenting and Teaching.

Congratulations to those parents who have completed or are undertaking this valuable course. There are a number of providers who deliver this very worthwhile programme.

If you would like to know more Angela Gouk (learning support co-ordinator –has more information) Most of our teachers have also had training in the teacher's version. Whaea Abi and Karen England are fortunate to be doing the course this year.



This Friday we will be collecting gold coin donations for Daffodil Day. This helps us to think about others less fortunate and develop empathy.

TERM 3

LUNCH TIME ACTIVITIES

	Monday	Tuesday	Wednesday	Thursday	Friday
MORNING TEA	Dynamo games year 1-3		Wheels day		
LUNCHTIME	Story teller in the library Dynamo games year 4-6	Choir	Online learning - computer suite - Wheels on the court	Kapahaka	Performing arts group Garden club
BIKES	Mangopare	Papa	Ahi	Tukunui	

Thank you to our wonderful fundraising group who organised and ran the school disco earlier this term. This will allow for lego to be bought in order to add a lego/games club to the lunchtime activities schedule. Did you know that Matua Dominic volunteers his time and skills to both the choir and kapahaka? What a valuable person to have in our school community.