



Newsletter Date
April 2021



PB₄L Newsletter

Positive Behaviour for Learning (PB₄L)

Ōhope Beach School Community uses the Positive Behaviour for Learning (PB₄L) Framework to develop and support our school culture. It is based on developing positive and respectful relationships between all members of our Ōhope Beach Community - students, staff and whanau.

Our school PRIDE values underpin how we interact with each other. These school values are Positivity, Respect, Integrity, Diligence and Emphy. These were decided upon through consultation with Whanau, Staff and students when we began this journey in 2016.

The animals used in the PRIDE visuals represent the four sea creatures which are our school house groups - Paea, Tohora, Aihe and Mangopare alongside the Grey Heron which is a prominent visitor to our school. These designs were created by past parents of the school, Shelly Milne then Brendon Law.



Around our school you will see visuals related to these PRIDE values. The values are unpacked and explicitly taught through weekly PB₄L lessons. These are based on the school wide expectations matrix for behaviour which was developed with staff and students five years ago. Good behaviour needs to be taught just as we need to teach reading and writing. We appreciate the efforts and support we get from whanau at our school to help us teach and reinforce this.

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How We Reinforce GOOD Behaviour

- Praise
- Pride points / stickers in the classroom setting.
- Pride tickets .
- Riding with Pride tickets - for those who travel by bus.
- End of Term PRIDE ticket count up with Prizes for those who received certain amounts.
- Pride postcards sent home.
- Pride certificates at Friday assemblies
- PRIDE time— Fridays
- Weekly Trophy for the tidiest class environment.
- End of term celebration for the house group who have the most PRIDE points.

Remember to give attention to the behaviours you want more of.

NEW STAFF

Breanna M and Ryder H interviewed two new staff members this is what they found out.

Dr Sarah is a brand new teacher at Ōhope beach school.

She excels at science and genetics. She enjoys material arts such as sewing and patchwork and she thinks she can help improve with science projects.

Before coming to this warm town she lived in South Auckland and she created a program for children called South Sci considering she was in the south of Auckland. She did it to make money and also to make kids happy.



Mrs Northey is new to Ōhope Beach School. She came from Auckland. She taught at a school called Dawson Primary. In January 2017 Mrs Northey moved to Whakatane. She taught at Opotiki and Waioatahe. Mrs Northey also relieved at James St, Apanui, Paroa and the Intermediate until now.

Mrs Northey has many interests including art, baking cakes, brownies and muffins, reading, swimming, sailing, skiing, tae kwon-do and dancing.

What Mrs Northey likes about OBS is the awesome new front building, cool and kind students, talented teachers and being able to go to the beach easily.

Mrs Northey wants to make more kids art around the school. She also wants to add better chants for Paea, have a dance club and help with sports.
By Ryder and Breanna

Ngā Huiarau Collaboration

By Kyrah Hadler and Samarah Tomlinson

At Ōhope Beach School we have bigger learning spaces in the upstairs senior classes, because previously Rimu and Tōtara were two separated classes. The teachers thought it was better to conjoin the two classrooms. This year it is easier because as well as the classrooms being collaborative the teachers: Mrs Northey, Dr Sarah, Whaea Sandy and Whaea Lynda are also working closely together. Us seniors get to see each teacher for different subjects which makes it easier to learn at our level of knowledge. Mrs Northey and Dr Sarah take two separate workshops during writing for the children who learn at different speeds each held at different ends of the class. The children who can work independently do their learning in our yellow zone at the west end of our classroom. We can identify each zone because in the corner of every table there is a coloured square, whatever colour it is shows you which zone it is. This year we do lots of senior responsibilities in our house groups. This term Aihe and Paea were in charge of these responsibilities: sport shed, bikes, rubbish and recycling and worm farm. Each week a different house group will host the Friday assemblies when it is our team's turn.

Ngā Huiarau Swimming Sports

On Monday the 8th of March we had Ngā Huiarau swimming sports at the Whakatane Aquatic Centre. It was a cool day for everyone. It was kind of hard to wait for turns but everyone was Positive and we all tried our hardest. There were only 2 eight year olds. They must be pretty good swimmers. On the 17th of March we had the Interschools and then following that we had the EBOP. Congratulations to all swimmers.

By Alexander and Joshua

PRIDE TIME THIS TERM



P.R.I.D.E Time

This terms Pride Time was flying kites at the beach. If you got a turn at it you would know it is really fun. Please try to show all PRIDE values. If you don't remember, look at the posters in your class.



*On Friday assembly, each teacher gives one PRIDE certificate for the student the teacher thinks has shown the values the most. They also get a PRIDE band.
By Alexander and Joshua*

Tsunami Evacuation

We talked to the children about how they showed PRIDE during our Tsunami evacuation. Some of the responses included being resilient and patient for the whole five hours, Positively climbing up the hill. Showing Integrity by calmly seating myself in the current location and staying with the class.

By Kyrah and Samarah



Tug of War

**Earlier this term we had tug of war in our house groups
It was really fun and it was really LOUD because of the chants and the cheering. We got house points for our house groups. The house points went onto the board in the hall. The house group with the most points wins a chunk of time doing something at the end of each term.**

At the end of last year they had a slip'n'slide. I can't wait to hear who wins this term.

By Joshua and Alexander

Come along to a Friday morning assembly at 8.40am if you would like to see children awarded with their certificates, witness the PRIDE draw and hear some lovely school singing.

Interviews with Children

By Kyrrah and Samarah.

We interviewed children from every room to find out what they enjoy about Ōhope Beach School.

These are some of answers they gave...

Playing on the playground

Playing with siblings

Playing Tag

Drawing

Swimming

Going to choir

The different choices we have

Pearl teaching us Swimming

Construction Club

Reading , Maths - being able to develop my brain.

The Cross Country Track

The Native Area

SSR—Sustained Silent Reading

Different teachers names - seemed to be their current teachers.

Have you asked your child what it is they like about Ōhope Beach School?

Lunchtime Activities

During lunchtimes there are different things we can do as well as play on the bikes, on the playground , with friends and use sports gear. These are the things that were on offer in term one. Term two will also have gymnastics, dance , enviro group (trapping in the Native Area , Computer Club, Book Club and the opportunity for child to play and create with large loose parts.

Construction Club
--Whaea Cherie



Choir
- Matua Dominic and Whaea K



Construction Club
- Dr Sarah



Kapahaka
- Matua Dominic, Mrs Hanlen & Whaea Rowena



Garden Club
Whaea Sandy and Whaea Nicky



CHILDREN TAKING ON LEADERSHIP ROLES AT SCHOOL

At OBS there are lots of chances for seniors to lead here are some interviews with some of those leaders.

"Hello, I am Ryder. Being a bus monitor is fun and the main part of it is to identify good behaviour, to keep the students on the bus safe and to maintain order within the bus. I think it is also super important to have us because now people will be respectful and be quiet toward the bus driver so he can focus on driving so the chance of the bus crashing is depleted."

Here is an interview with a librarian. "Hi my name is Breanna. I chose this job because I feel that books are a gift to the world. I wanted to share this gift with others. I am not a librarian yet but I have been accepted. When I am a librarian I am going to help by monitoring the library and make sure books are put on the right shelf. I can't wait until my training begins."

Samarah said "I really wanted to be a road patroller because I wanted to do something for the school. This job is important because it keeps kids safe crossing the road. We trained with Constable Maree and we did different scenarios." Samarah stated that the kids are good at waiting for the right signal and that when Police Officers are around the cars go slower.

This terms newsletter was created by six senior students with the help of Mrs Hanlen. Ngā mihi nui mo ōu tuhinga me ngākaunui Joshua McGeough, Alexander King, Breanna Mausnell, Samarah Tomlinson, Kyrrah Hadler and Ryder Horlock.