



To challenge and support our children to be the best that they can be.

Ki te taki, ki te tautoko i o tātou tamariki, kia tae rātou ki o rātou na paingia

STRATEGIC GOALS

1. To ensure all learners have a sense of belonging in the school and are making progress towards their own personal excellence and have access to the NZ Curriculum to reach their potential as learners.
2. To ensure all Māori learners have a sense of belonging in the school and experience achievement and success as Māori where tikanga is highly valued.
3. To ensure the learning environment provides access to learning for all and provides for the learners' physical, social, cultural and emotional safety.
4. To resource and grow excellence in learning, teaching and leadership which enable learners to learn from one another, to collaborate, to self-regulate, and to develop agency over their learning.

ANNUAL GOALS—2023

1. All students have the literacy and mathematics skills necessary for independent learning enabling them to access the New Zealand Curriculum and to reach their potential as learners.
2. Māori students are engaged in their learning and are achieving educational success, with pride in their unique identity, language and culture as Māori.
1. Students with special learning needs are supported in their learning so that they can progress in relation to the New Zealand Curriculum and fully participate in and contribute to their school and community.
4. To grow collaborative, responsive programmes of teaching and learning that reflect the local curriculum with a focus on Learning Through Play and Science

ANNUAL TARGETS—2023

- All year 6 students will progress towards achieving at curriculum level 3 or above in literacy (reading & writing).
- All year 5 students will progress towards achieving within curriculum level 3 or above in literacy (writing).
- All year 4 students will progress towards achieving at curriculum level 2 or above in literacy (writing).
- All year 6 students will progress towards achieving at curriculum level 3 or above in mathematics.
- All year 4 students will progress towards achieving at curriculum level 2 or above in mathematics.
- All Māori students will progress towards achieving at curriculum level or above in reading, writing & mathematics.

PROFESSIONAL DEVELOPMENT—2023

- Kahui Ako PLD: Iwi Connection, Leading by Learning.
- Cognition Education PLD: Innovative Learning Environments, Localised Curriculum, Learning Through Play, Learning Progressions.
- Learning Matters PLD: Structured Literacy with a focus on spelling and reading.

HEALTH AND SAFETY

- Emergency procedures
- Regular property reviews
- Hazards register reviews
- Licence to Occupy: Oasis After School Care
- Land subsidence by stream

PROPERTY

- Regular maintenance of site
- Shade sail over new sandpit
- Seating options in the playground
- 5YP Projects
- Playground additions for learning
- Environmental initiatives

KAHUI AKO

Focus areas include:
Hauora: Attendance
Partnerships: Iwi Connections
Partnerships: Additional Learning Needs
Achievement: Coaching and Leader support
Partnerships: First 1000 days

FINANCE

- Confirm budget 5YP Funding allocated Monthly reports received

SELF REVIEW

- Charter and strategic plan
- School Doc policy reviews
- Localised curriculum
- Staffing and resourcing
- Reporting to families

P **R** **I** **D** **E**
Positivity **Respect** **Integrity** **Diligence** **Empathy**