



OHOPPE BEACH SCHOOL

Dream • Believe • Achieve

***Ohope Beach School Strategic Plan
January 2024 - December 2025***

Vision

**To challenge and support our children to be the best that they can be.
Ki te taki, ki te tautoko i o tātou tamariki, kia tae rātou ki o rātou na paingia**

Information informing this plan

A community event was held during term 4 of 2023 where feedback was collected which has informed this plan. The community shared their aspirations/goals for the children; what is special about our community which they would like the children to learn about and what support children may need. The staff have reviewed the student achievement data to ascertain strengths and needs. The BoT has invested in professional development to ensure staff are supported in their professional growth.

Strategic Goal	Actions	Success	NELPS & Relevant Strategies	Board Primary Objectives
<p>GOAL 1 Localised Curriculum All learners have a sense of belonging in the school and are making progress towards their own personal excellence and have access to Te Mātaiaho NZ Curriculum to reach their full potential as learners.</p>	<p>Provide a wide range of opportunities for our students to participate in.</p> <p>Continue the focus on high quality effective classroom programmes.</p> <p>Engage in PLD to refine the teaching and delivery of mathematics programmes.</p> <p>Engage in PLD to embed and sustain structured literacy practices across the school.</p> <p>Ensure our local curriculum reflects our unique environment</p>	<p>Children are engaged in a wide range of learning opportunities at school and in the community.</p> <p>Every child is developing academically, socially and emotionally towards their own full potential.</p> <p>We have equitable learning outcomes for our learners.</p> <p>Every child feels successful and motivated to learn.</p> <p>Children are kaitiaki of our local environment.</p>	<p>1, 2, 3</p> <p>Te Mātaiaho and the Common Practice Model</p>	<p>All of 127</p>
<p>GOAL 2 Hauora – Well Being To ensure the learning environment provides access to learning for all and provides for the physical, social, cultural and emotional safety of students and staff.</p>	<p>Provide an environment that will provide for the well being of staff and students.</p> <p>Promote a culture where positive behaviour and learning are a way of life.</p> <p>Liaise with support agencies to provide for student progress and achievement.</p>	<p>Staff and children feel safe to be themselves and have a sense of belonging.</p> <p>The skills, knowledge and expertise that teachers and support staff contribute are valued and supported.</p> <p>Teachers and support staff feel appropriately equipped and supported to meet the diverse needs of our children in a sustainable way.</p> <p>We have a strong school culture around positive behaviour for staff and children.</p>	<p>1,2,3,5</p> <p>Wellbeing in Education Strategy</p>	<p>All of 127</p>

<p>GOAL 3 Capabilities Increase the staff capacity to effectively deliver culturally responsive teaching practices.</p>	<p>Embed practices which refine effective collaborative practice and student agency.</p> <p>Engage PLD to deepen understanding of culturally responsive practices. (MAC – Māori Achievement Collaborative).</p> <p>Continue to build leadership capabilities with staff and students.</p> <p>Engage with Te Mātaiaho NZ Curriculum refresh changes.</p> <p>Review and refresh our school curriculum including assessment and reporting.</p>	<p>There is coherence in teaching practice across the school.</p> <p>Teaching practice is informed by formative and summative assessments.</p> <p>Staff and children learn and practice tikanga and use Te Reo increasingly during the school day.</p> <p>Tikanga is embedded in our teaching practice and is authentic and meaningful.</p> <p>Recognise, value and celebrate the many cultures that make up our community.</p>	<p>1,2,3</p> <p>Ka Hikitia - Ka Hāpaitia Tau Mai te Reo</p>	<p>All of 127</p>
<p>GOAL 4 Partnerships Building and maintaining authentic partnerships within the community.</p>	<p>Grow our connections with local iwi to support our localised curriculum delivery.</p> <p>Grow our relationships with ECE to ensure transitions to school for students are effective.</p> <p>Involvement in Whakatāne Kahui Ako.</p> <p>Continue to build and maintain our relationships with Whakatāne Intermediate School</p>	<p>Relationships within and between staff and the community are mutually respectful.</p> <p>School communications are effective and sustainable for staff and families.</p> <p>The school is fully supported by an engaged parent/caregiver community.</p> <p>Collaborative partnership with the Kahui Ako schools including the Intermediate</p> <p>The school is working in partnership with local iwi.</p> <p>Seamless transition for students from ECE through to Intermediate.</p>	<p>1,2,3,4</p>	<p>All of 127</p>
<p>Evidence</p>				
<p>Success towards the strategic goals will be measured through annual targets, planning and reporting. Ongoing student learning and progress achievement data tracking and analysis, and the collation and tracking of stakeholder feedback.</p>				
<p>Strategies for giving effect to Te Tiriti o Waitangi</p>				
<p>Engagement in PLD with MAC, Māori Achievement Collaborative, to grow teacher capability and understanding.</p>				