

**Kia Ora Koutou Katoa  
Rāpare 3 Poutū-te-rangi ~ Thursday 3 March 2022**

This week has seen the school affected by Covid 19 and families having to self-isolate. We are here to support you if you require any assistance during this time.

We have been notified of community support which is available should you need it. Those who have Covid in their homes can access local services who can help.

- Call Te Puna Ora o Mataatua on 0800 MATAATUA. They provide groceries, meat, veges and household items.
- NASH 073060096 who provide cleaning and vitamin products plus a small amount of kai.
- Waiariki Whanau Mentoring 0800639426 who provide Kai and clothing.

You only have to live in Whakatane area and have a covid case in the home to qualify for help.

Please let me know if your child tests positive and the date of the positive test. This way we can plan for the return of children after their 10 days of self-isolation. You can do this through the office or email me at [principal@ohopebeach.school.nz](mailto:principal@ohopebeach.school.nz)

This week we have been providing work to students who are self-isolating. If your child has tested positive, we will not send work home until you let us know your child is feeling better. Next week each team will begin a mix of at school and online learning. The teams will use Seesaw for this and will let you know the programme. We will deliver a Chromebook to your home if your child is in year 3, 4, 5 or 6 and you indicated you would like one on the recent survey. We wish families all the best for a speedy recovery during this time.

With the large numbers of students away it has been good to see our senior pupils stepping in to carry out roles and responsibilities for those that are absent. Road patrol, peer mediators, sports shed monitors and recycling are some of the senior roles children have. Thank you for modelling your Ōhope Beach Pride by being positive and diligent and supporting the school.

**Pitopito Korero:**

Our week 4 and week 5 presenters continue with our Pitopito Korero each morning. We have had to call on our senior students to help where students are absent. Tino pai tamariki ma.

The children always start the week quite nervous and apprehensive but as the week progresses so too does their confidence.

Keep up the good work tamariki, it is great to hear your clarity of voice and your expression as your present.



Wk.4 Case and Owen

This week the whakataukī we are sharing is:

**He iti te mokoroa, nāna i kati te kahikatea**

The mokoroa (grub) may be small, but it cuts through the Kahikatea.

This whakatauki reflects that small thing can have a great impact. It encourages us to think big. Although numbers or resources may be small, like the mokoroa, it is possible to achieve great tasks/achievements.

Wk. 5: Cam, Conor and Addison



### PRIDE Certificates:

Each week children are presented with Pride Certificates for modelling our Pride values. As we are not able to hold assemblies the certificates are presented in class along with a Pride band and they are also read out during our Pitopito Korero. Congratulations to the following children who have recently received Pride Certificates.

Week 3	<b>Manuka:</b> Louie & Evie <b>Kowhai:</b> Eban & Orla <b>Kauri:</b> Zahara, Ruben & Kayley <b>Kahikatea:</b> Kyran & Jake <b>Ngā Huarau:</b> Precious, Aidan & Torin
Week 4	<b>Manuka:</b> Jacob & Marley <b>Kowhai:</b> Aurora & Mia <b>Kauri:</b> Nate, Skyla & Hendrix <b>Kahikatea:</b> Jessica & Bonny <b>Ngā Huarau:</b> Thea, Evie & Emaan.

### Arotahi o PB4L

Our focus for our Ōhope Beach School PRIDE value this week is Integrity. This means having the quality of being honest and having strong moral principles.

At our school we have the Peer Mediation programme where students learn to support their peers to solve problems. An important aspect of this is learning to be honest. The students across our school are learning strategies to mediate issues that may arise during their school day such as 'active listening' and using 'I' statements.

During our school break times we have peer mediators supporting their fellow students to help solve their problems. Here is some feedback from this week's peer mediation team - Emma and Silvie.

*"It is fun helping kids help solve their problems. We set some rules for having a conversation such as 1 person speaking at a time, to wait for your turn to speak and talk kindly. It is important that each person can share how they are feeling which is why we practice using 'I' statements. We have to know both sides of the story so that we can help resolve their problem and make sure that it is fair and agreed upon. This week the children have been playing happily in the playground."*

*Emma and Silvie.*



### Road Safety

With the work being carried out on Pohutukawa Ave at present we ask that you take extra care passing the school. The road patrol children use markings on the road to gauge when they open their patrol signs, and these are currently not there.

The children are being very diligent, and we thank the parents and adults who are supporting them in this role.

We also ask that you use the kiss and go to drop off your children. If you need to walk your child into school, please park across the road or further down the road.

### Setting the Scene:

We are disappointed we could not hold these conferences today. We will reschedule these. If you have anything you wanted to discuss now with your child's teacher, you can make contact with them and set up a time that suits you both.

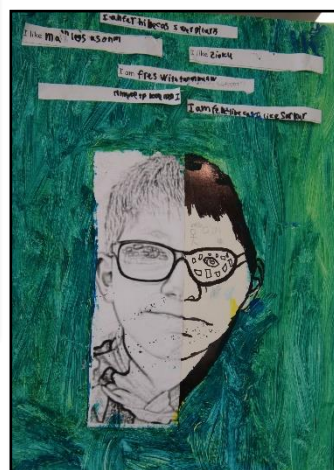
## Spotlight on Kahikatea

This year some of our year 3 & 4 children are in the Kahikatea learning space with Whaea Cherie and Whaea Merrissa. Today they share a selection of 'senses' poems which they wrote about their favourite places.

<p><b>MY FAVOURITE PLACE</b>            I heard kids screaming with craziness and birds squawking.            I saw karts coming fast down the track.            I felt speechless because I was going soooo fast!            I wondered if I was going to crash into the wall because I was going out of control.  <i>By Hannu</i></p>	<p><b>MY FAVOURITE PLACE</b>            I heard birds squawking because they wanted their mummy.            I saw horses eating grass.            I felt grass tickling my feet.            I felt amazing            I wondered how the rocks are so different at this beach.  <i>By Myah</i></p>
<p><b>MY FAVOURITE PLACE</b>            I heard birds chattering.            I saw animals running.            I felt the wind on my arms.            I felt happy because I like nature.            I wondered why people cut trees because animals need the trees.  <i>By Malachi</i></p>	<p><b>MY FAVOURITE PLACE</b>            I heard kids shivering and toboggans zooming past.            I saw snow, and more snow, and snowboards going as fast as cars.            I felt the cold snow tickling my feet as I walked up the mountains.            I felt worried that I would be too cold.            I wondered how mountains got to be there.  <i>By Maika</i></p>
<p><b>MY FAVOURITE PLACE</b>            I heard a big loud break, Crash! Boof! Bang!            I saw massive waves breaking on people's heads while it was evening in the water.            I felt the soft crinkling sand around me with the cold water coming up to me.            I felt happy because I got to go surfing there.            I also felt scared because I was right above the seaweed.            I wondered how all the seaweed was made so smoothly underwater.  <i>By Archie</i></p>	

## ARTWORK - This is me!

Children had to draw the other half of their face, working on proportion and details. The children painted the background and added some positive statements about themselves to convey what makes them special. Inside their faces, they could choose to add some images about what they do and like.



# LSC Corner

Kia Ora koutou katoa

As the Learning Support Coordinator at OBS I can be a key contact person for whānau of children with learning support needs, helping you to partner successfully with OBS.



This is carried out by helping children who need extra support with their learning by working collaboratively with all involved. It includes identifying, understanding, and planning for the needs of learners and coordinating services and support that may be available.

For more information, come in for a chat in my office, opposite the school office as you walk into school or text me on 027 2593200 or email me on [angela@ohopebeach.school.nz](mailto:angela@ohopebeach.school.nz)

## Builder Wanted

We are looking for a builder to build a fence along the school boundary behind our Awatea classroom. The fence line has been surveyed in preparation. We welcome discussion with you and a quote to complete the work.

Please contact me, Cathryn, at [principal@ohopebeach.school.nz](mailto:principal@ohopebeach.school.nz) or phone the school on 07 - 3124617

## Tautiaki

This week we welcome a new social worker to our school, Katia Grobecker. Katia works for our Kahui Ako, our Whakatane School cluster, with a focus on mental health in partnership with the BOP DHB. We are very fortunate to have access to social workers and we have two! Paula Smyth is our other social worker.

Katia and Paula work alongside children, whanau and the school to support all.

Tautiaki is a well-being support service available to schools in our Whakatane Kahui Ako and available for children who may need support with mild to moderate well-being concerns which impact on that child's ability to successfully engage with school, learning and peer relationships.

This is a referral process which goes to a committee for acceptance.

For more information, come in for a chat in my office (opposite the school office), text me on 027 2593200 or email me at [angela@ohopebeach.school.nz](mailto:angela@ohopebeach.school.nz)

## Environment Trophy:

Each week our caretakers, Val and Pete, nominate a classroom to be the recipients of the Environment Trophy. This recognises the pride children take in their class environment and the area outside their learning space. Congratulations to Kauri – Whaea Laura's class, who were awarded the trophy last week.



### NETBALL SEASON:

The netball season in Whakatane is planned to start in Term 2 this year. However, teams will be registered in March.

Year 1 & 2 Netball (4-aside) will be played on Mondays 4.00pm - 5.30pm

Year 3 & 4 Netball (5-aside) will be played on Tuesdays 4.00pm - 5.30pm

Year 5 & 6 Netball will be played on Saturday mornings. The teams will play both 6-aside and 7-aside - 2 games/week.

Any children interested in playing netball this season can pick up a permission note from the Netball meeting tomorrow or from Whaea Cherie (Kahikatea). For those children not currently at school, email [cherie@ohopebeach.school.nz](mailto:cherie@ohopebeach.school.nz) for a notice.

Thank you!

Cherie Walker

### Updates from the BOT

There are two Board meetings each term, starting at 5.30pm at school on the following dates:

**Term 1:** Tuesday 29th March

**Term 2:** Tuesday 24th May                      Tuesday 28th June

**Term 3:** Tuesday 16th August              Tuesday 20th September

**Term 4:** Tuesday 8th November          Tuesday 6th December

\*dates are subject to change and can be confirmed via the school newsletter or feel free to check with the school office.

The Board can be contacted through the Presiding Chair, Sarah Evans, by email [botchair@ohopebeach.school.nz](mailto:botchair@ohopebeach.school.nz)

### Upcoming Events:

Thursday 10<sup>th</sup> March - Ngā Huiarau swimming sports

Wednesday 13<sup>th</sup> April - Last day of term one

Thursday 14<sup>th</sup> April - Teacher Development Day

Friday 15<sup>th</sup> April - Good Friday Holiday

### Teacher Development Days 2022:

Thursday 14<sup>th</sup> April – End of term one

Friday 3<sup>rd</sup> June – Term two

### Term Dates for 2022:

Term 1: Wednesday 2<sup>nd</sup> February to Wednesday 13<sup>th</sup> April

Term 2: Monday 2<sup>nd</sup> May to Friday 8<sup>th</sup> July

Term 3: Monday 25<sup>th</sup> July to Friday 30<sup>th</sup> September

Term 4: Monday 17<sup>th</sup> October to Friday 16<sup>th</sup> December

Ngā mihi

Cathryn Naera

## NEXT CHAPTER PARENTING

Offering  
The **PARENT SURVIVAL KIT**

## PARENTING COURSE



- Do you find yourself yelling at your child more often than laughing with your child
- Do you feel you have lost touch with your child
- Do you feel frustrated and find yourself saying the same things over and over again with no result

### TOPICS COVERED

COMMUNICATION	CHOICES/CONSEQUENCES	COMPLIANCE
EMPATHY	SIBLING RIVALRY	TEENAGERS AND BOUNDARIES
SETTING LIMITS	PAUSE	TIME IN
PERSONALITY TYPES	PRaise VS ENCOURAGEMENT	QUALITY TIME



Via



f: NEXT CHAPTER PARENTING

[www.nextchapterparenting.co.nz](http://www.nextchapterparenting.co.nz)

E: [brigid@nextchapterparenting.co.nz](mailto:brigid@nextchapterparenting.co.nz)

M: 0221087214

*WINZ ASSISTANCE WHERE APPLICABLE*

## Creative Ideas Art Classes for young artists



Come and join us at **the Creative Ideas Studio** for diverse arty projects every term, using all sorts of materials.

You get to create your own artwork, doing it your way with guidance from Marie Dixon. Small groups so you get lots of help when you need it. Email [artclasseswhakatane@gmail.com](mailto:artclasseswhakatane@gmail.com) for more info.

Your art your way, a bit of art history, lots of fun.